



## Talking to Students about the Student Educational Experience Questionnaire (SEEQ)

You are the most important determinant of student participation. Students are more likely to complete the questionnaire if they know that you read their feedback and value it as a source of ideas to improve the course. Consider using or adapting one or more of the following statements.

**The SEEQ is available during weeks 13-14 of a typical 15-week semester.**

Share with students why their feedback is important to you, e.g.:

*"Your feedback is important because it allows me to understand your experience in this course and make changes to improve the course for future students."*

*"I want to hear from you whether your feedback is positive, neutral, or negative."*

*"Your responses help me understand how you approach learning in this course including how you engage with the material, other students, and me."*

*"In the past, I have made changes to (provide examples to students) based on student feedback."*

Let students know what to expect.

- Your responses to the SEEQ are anonymous.
- Your participation, or not, will have no impact on your grade.
- I will not see your feedback until after I submit grades for the course. The only thing I can see is the course response rate.
- Most students take about 10 minutes to complete the SEEQ. I will give you class time to complete the questionnaire.
- Your responses will be reviewed by me and my supervisor (students may not understand the terminology of academia).
- You will be asked for feedback about your learning experience, whether the course structure was helpful, and whether I created a welcoming and inclusive environment.
- Additional questions—visible only to me—ask about course materials, the most important things you learned in the course and recommendations for improvement.

Share with students what kind of feedback is particularly helpful, e.g.:

*"In your open-ended responses, it is helpful for me if you can provide examples. It's great to hear that you enjoy the course, but I would appreciate more specific details. What aspects of the course were most helpful for your learning?"*

*"If there is an aspect of the course that is not helpful for your learning, try to provide examples or details. If you have suggestions about what I could change to make it more helpful, please let me know."*

If you would like to discuss how to interpret or respond to student feedback,  
please reach out to [SITE@psu.edu](mailto:SITE@psu.edu)